

Questionnaire of Student Satisfaction Survey 2017-18

MBA I year 2016-18 Sem I Faculty Session Feedback Form for MET BKC IOM Staff

The purpose of this feedback is to further to give you the best outcome from the faculty member with your cooperation. Your assessment should be free from prejudice (unbiased) and objective. Please rate the faculty who have been associated with your class room teaching on a 5 point scale, ranging from 5 (very high rating) to 1 (very low rating). Indicate the rating on various attributes* and overall competence.

* Required

Name of the Faculty

Choose

Subject Code & Name *

Choose

Aptitude & Subject Knowledge **

Rate the on the scale of 1 to 5. 1 Stands for Poor & 5 for Best

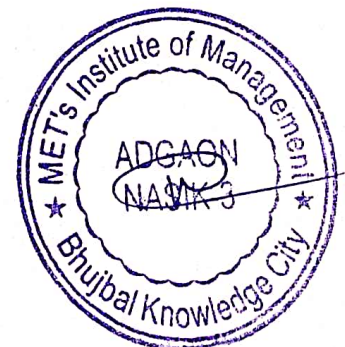
	1	2	3	4	5
Explain the Topic completely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss the topic extensively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Invites the Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears the Doubts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear Understanding of the Theoretical Concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explains complicated concepts clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplement the theoretical concept with the application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Skills *

Rate the on the scale of 1 to 5. 1 Stands for Poor & 5 for Best

	1	2	3	4	5
Speaks clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writes clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear Introduction (gained attention, interest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RF

Answers points (explained clearly)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions and summaries clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates student interest and involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answers student questions professionally and concisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usage of Audio Video Tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of PPT (Bullet Points or Complete Detailing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism *

Rate the on the scale of 1 to 5. 1 Stands for Poor & 5 for Best

	1	2	3	4	5
Report the Class on Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starts promptly and is prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about students' learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Control over the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility / Involvement of the faculty outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion of Personal Issues in the class or outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personality & Attitude *

	1	2	3	4	5
Energetic & Enthusiastic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to help students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude towards the students Problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use good Eye Contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessment Pattern *

Rate it on the assistance in improving your learning skills. 5 for Best & 1 for Poor.

1	2	3	4	5
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Assesment Pattern *

Rate it on the assistance in improving your learning skills, 5 for Best & 1 for Poor.

	1	2	3	4	5
Class Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCQ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live Projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quiz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Infrastructure

	1	2	3	4	5
Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meal & Canteen Facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uniform Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Facility

	1	2	3	4	5
Uniform Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra Curricular Inputs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar / Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out Bound Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPOCH Activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Task Force Presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Industry Exposure

	1	2	3	4	5
Industry Guest Faculty Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exposure to the Industry Traineeship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No of Industry Visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relation of Faculty with Industry Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RF

	1	2	3	4	5
Industry Guest Faculty Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exposure to the Industry Traineeship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No of Industry Visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relation of Faculty with Industry Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strength of Faculty *

Your answer

Describe your personal expectations with regard to this Class & Faculty *

Your answer

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Google Forms

Report of Student Satisfaction Survey

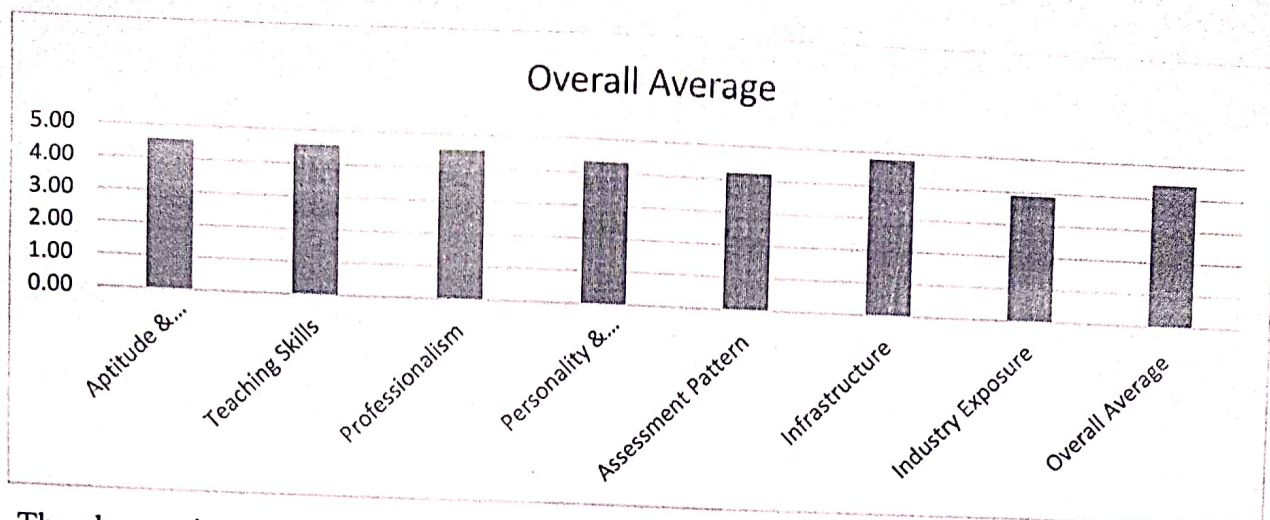
We have forwarded Online student questionnaire to MBA I year and MBA II year students. The Survey includes competency based questions, responses to which are given anonymously by students of the institution. This survey corresponds to an institute level feedback on infrastructure and learning experience.

Summarized table of Students Feedback:

Sr. No	Student Feedback	Overall Average
1	Aptitude & Subject Knowledge	4.58
2	Teaching Skills	4.57
3	Professionalism	4.54
4	Personality & Attitude	4.33
5	Assessment Pattern	4.2
6	Infrastructure	4.80
7	Industry Exposure	3.90
	Overall Average	4.42



RT



The observations/ outcome of SSS is as follows:

1. Students are satisfied with the 100% completion of syllabus.
2. Students have given above average ratings to the faculty members for their preparation about the subject, communication, teaching pedagogies, Problem solving approach, application based teaching.
3. Students have expressed their satisfaction regarding the internal evaluation process and grievance handling process regarding examination.
4. Student appreciated activity like outbound program, Launchpad, task force activity and Epoch.
5. Students are highly satisfied with the infrastructure of the institute and learning facilities including Library and Computer labs.

Following are some suggestions are given by students during the Student Satisfaction Survey:

1. Students expect more sports activities to be conducted in the institute.
2. Institute should organize Industry visit
3. Institute should reduce emphasis on Attendance (Too much discipline)

Action Taken Report based on Students feedback

Director of the institute interacted individually with the faculty members and discussed the feedback received from the students. Based on the same, suggestions were given to faculty members regarding improvisation wherever required.

Director sir also instructed faculty members to plan for an Industrial Visit and start working towards its successful execution.

